



# Willkommen

Naples, 25.03.2014

# Born Twice

(Giuseppe Pontiggia, 2007)



These children come to life twice.

They have to learn to live in a world which, after their first birth, they realized is not an easy one.

Their second birth is our responsibility.

**“Tutti a Scuola Association”  
has the goal to undertake this responsibility**

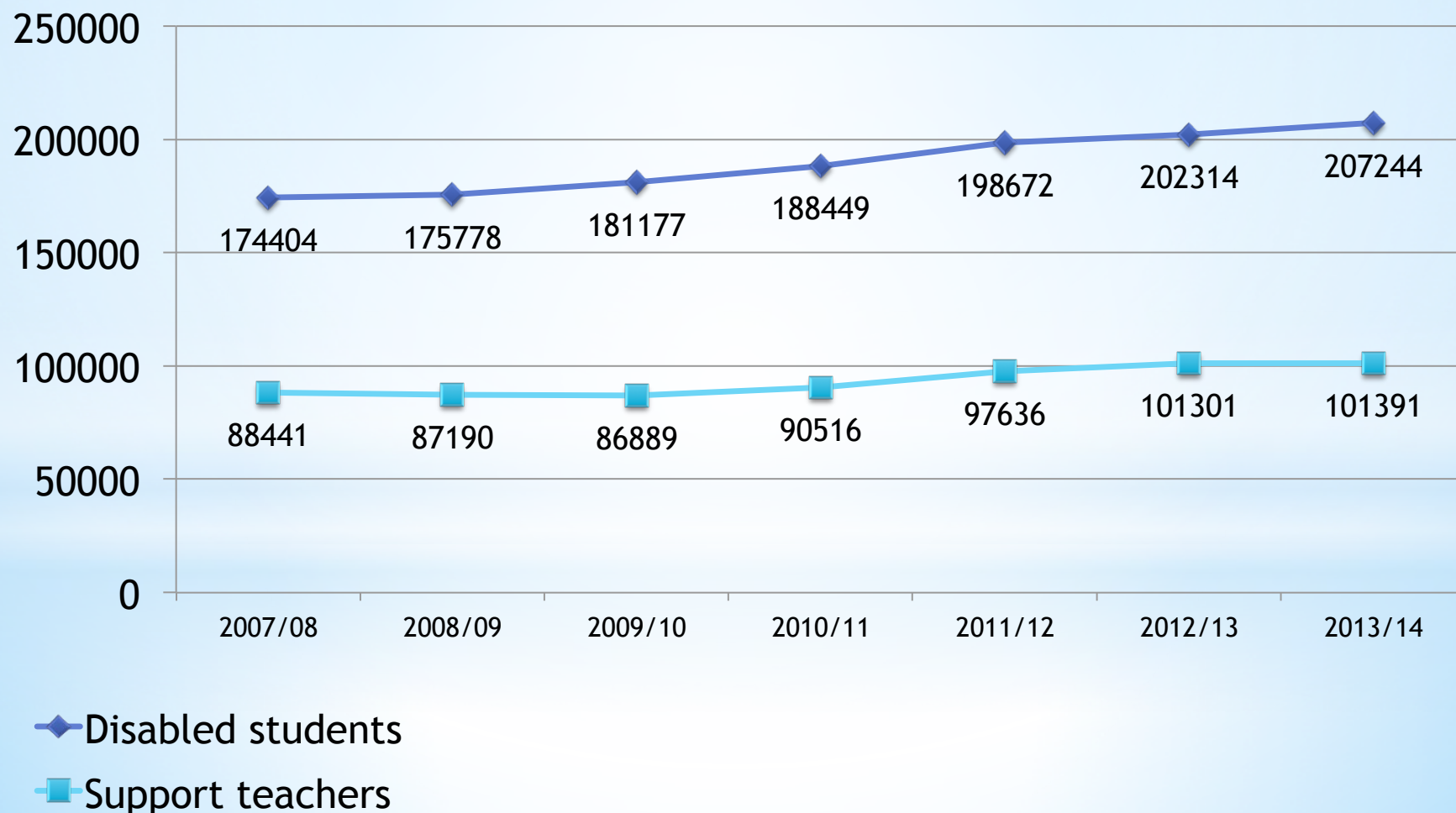
# The school that includes disables:

- ✓ A partisan choice (deciding which side needs our support)
- ✓ The choice of a civil community
- ✓ A choice of quality

How many disabled  
students are in the  
italian school?

230.000 students

# The plot shows an ever increasing trend



# What kind of disabilities do we experience in the italian school?

■ Intellectual disability	68%
■ Moving disability	4%
■ Earing disability	3%
■ Visual Disability	1,7%
■ Other kinds of intellectual disability	23,3%



# Composition of classes:

- Maximum number of students: 20
- Maximum number of disabled students: 1

# Extended school time



# Training and professional updating of teachers

# Specialized support teachers

(their support is addressed to the whole  
class and not to the disabled student)

# Educational continuity

# Self sufficiency and personal assistance for the disabled student

# Architectural barriers

**Network among the school  
system, the regional  
sanitary system, the local  
authorities and the  
voluntary associations**



**94% of disabled students  
are in the  
public school system**

# Some numbers about italian school (september 2013)

■ Total students:	7.878.661
■ Foreign students:	736.000
■ Disabled students	230.000
■ Teachers:	728.000
■ Support teachers	103.000

**25% of teachers have  
temporary assignments**

**Is this the failure of the  
school able to include  
disabled students?**

In 2010 the Italian Supreme Court (*Corte Costituzionale*) has established that  
budget constraints

**CANNOT**

affect the constitutional rights our legal  
order guarantees to every citizen (right  
to study and right to health care)

# What has happened in Italy in the last 20 years?

- More crowded classes
- More disabled students in the same class
- No training or upgrading of teachers
- Support teachers not sufficiently trained (not specialized)
- Reduced school time
- 65% of school buildings having architectural barriers



**In Italy, since 2011 almost 18000 families have appealed to the Regional Administrative Courts (TAR) to ask for the right of a good quality school time for their disabled students.**

**In an ideal country,  
the “Tutti a Scuola Association”  
should not exist**

# What is “Tutti a Scuola”

- Athletics
- Swimming
- Music group
- Theatre
- Summer boat tours
- Listening telephone number and dedicated site
- San Gennaro catacombs - culture
- Games with no barrier

# Who is financing “Tutti a Scuola”?

Associative fees and the so called 5/1000  
(our taxation system allows any taxpayer to  
allocate 5/1000 of his taxes to no profit  
associations, churches, research institutions)

We chose to minimize the non essential management costs  
(office, personnel) to privilege our commitment:  
supporting disabled people.

**Free access to  
our annual balances on our website**

**[www.tuttiascuola.org](http://www.tuttiascuola.org)**

**as well as on the account books.**

Zwei Dinge erfüllen das Gemüt mit immer neuer  
und zunehmender Bewunderung und Ehrfurcht,  
je öfter und anhaltender sich das Nachdenken  
damit beschäftigt: Der bestirnte Himmel über mir  
und das moralische Gesetz in mir

*(Immanuel Kant)*



Vielen Dank für die  
Aufmerksamkeit

